

## Grade Descriptors : S1 - S5 Pupils:

Attainment and effort grades are published to parents on:

- Grade Sheets at the end of the last week of a half term, and
- included in end of term Reports.

These grades take into account the progress of the pupil throughout the half term. An **Attainment** grade, and two grades for **Effort** (one for class performance and one for homework) are awarded.

### ➤ **Attainment**

S1- S3 Pupils	A	Excellent/very good
	B	Good
	C	Satisfactory
	D	Below satisfactory
	E	Very weak (rarely awarded)

S4 & S5 Pupils      Attainment grades reflect the standard of work at this point in the course, and are expressed using the GCSE grading system 9 to 1.

### ➤ **Effort** (These apply to S1- S5 pupils)

#### **For Homework:**

- **O Outstanding/Excellent:** Develops work independently in the light of research and advice. Demonstrates a wider interest in the subject. Pride taken in presentation of work. Personal best for the pupil.
- **V Very Good:** Work is well presented and it is evident that much time and care have been devoted to it. Will persevere with a problem until it is resolved.
- **G Good:** Shows evidence of time, care and effort appropriate to the task.
- **S Sufficient:** The minimum effort required to avoid being asked to repeat the work. Improvement is expected in line with comments made by teacher.
- **U Unsatisfactory:** Reasons for this include: insufficient work / incomplete work, care not taken in presentation. **Work should be repeated**

#### **For Class Performance:**

- **O Outstanding/Excellent:** Contributes well in class and is keen to know more about the subject. Prepared to ask questions and act on advice. Keen to participate in discussion. Very perceptive at listening and responding to others. Happy to evaluate own work and develop it in the light of further research and advice.
- **V Very Good:** Contributes well in class and shows enthusiasm and a willingness to learn. Will persevere with a problem until it is resolved, asking for help when necessary. Supportive of peers. Can need encouraging to review own work but responds well to guidance. Works effectively in a group and is keen to communicate.

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- **G Good:** Is attentive and will contribute in lessons. Contributes sensibly to group work. Prepared to ask for help to clarify understanding. Needs prompting to do extra work/review his/her own work, but develops this with help.
- **S Sufficient:** Will contribute in lessons if prompted. Lacks confidence. Generally able to work on his/her own without supervision. Sometimes contributes in group situations. Does not often ask for necessary help to clarify understanding.
- **U Unsatisfactory:** Classwork is rarely completed to an acceptable standard. Unable to work constructively either alone or in a group without frequent supervision. Displays an indifferent/negative attitude towards learning and is unresponsive to help and guidance.